

# 教学目标与内容



教师教育课程中心



SPOC  
(学校专有课程)

教学设计原理与方法

教学 播放视频简介 方法

教学设计原理与方法》

100000+

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## 信息化教学设计

本课程是专门为那些已经具备信息技术素养的骨干教师和优秀青年教师而设计的。学员通过对30个案例的分析，学习和掌握信息化教学设计相关的理论和方法。本课程的核心内容曾作为全国中小学教师教育技术能力中级网络培训课程，培训了近30万教师。



<http://www.icourse163.org/course/PKU-330001#/info>

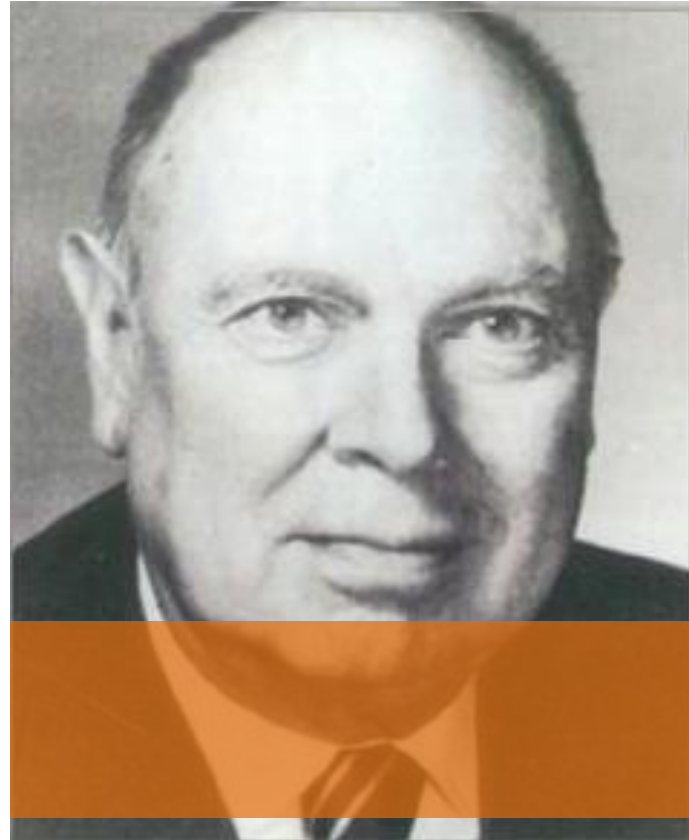
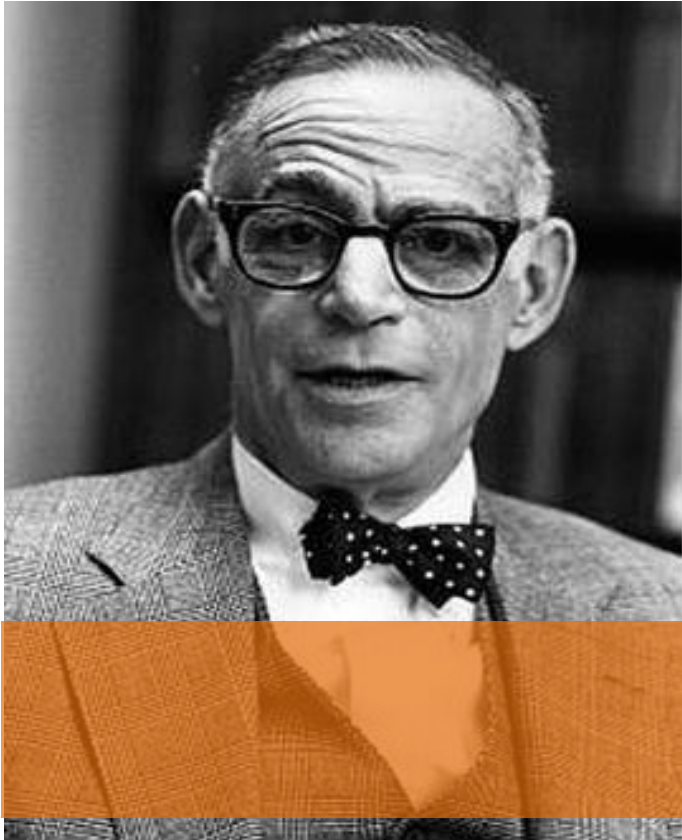
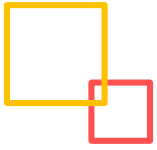


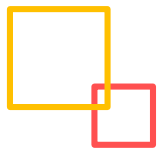
1  
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01

认知领域

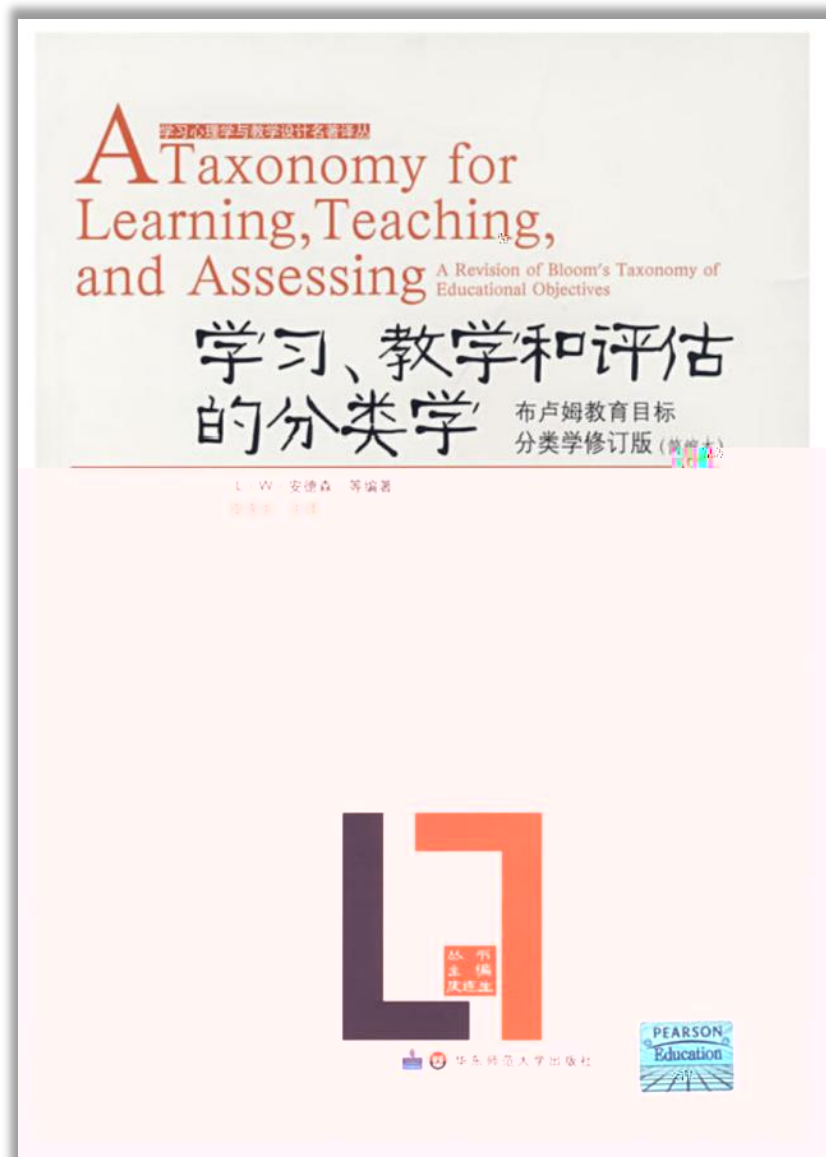
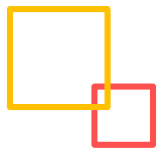
02

动作技能领域

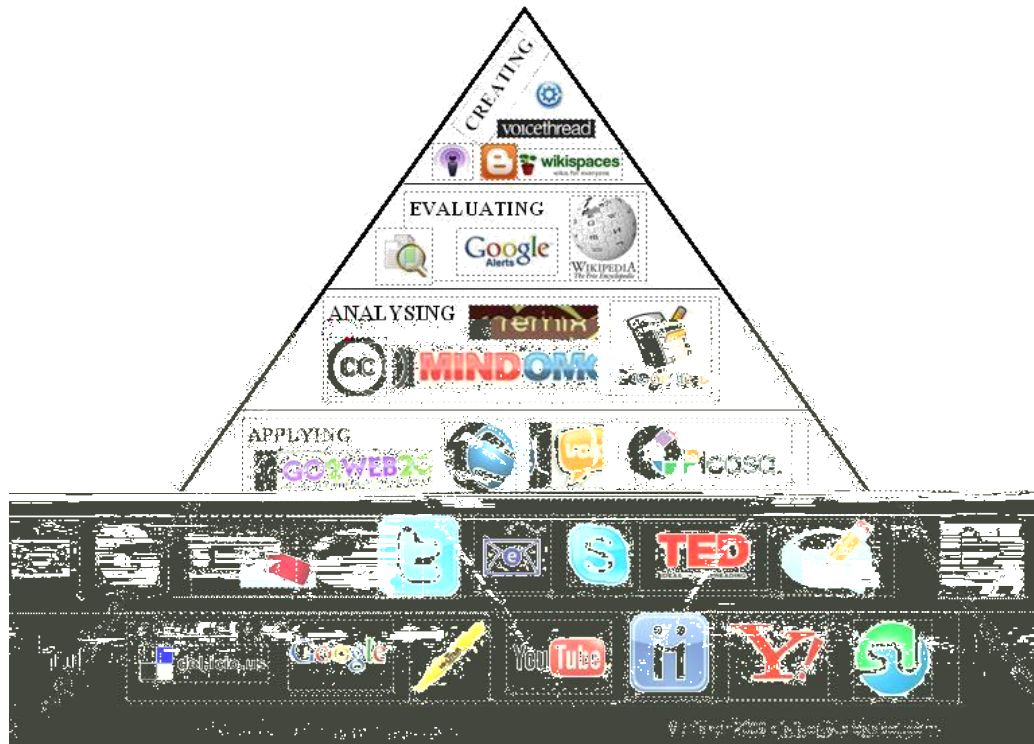
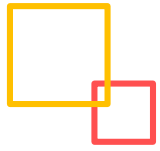


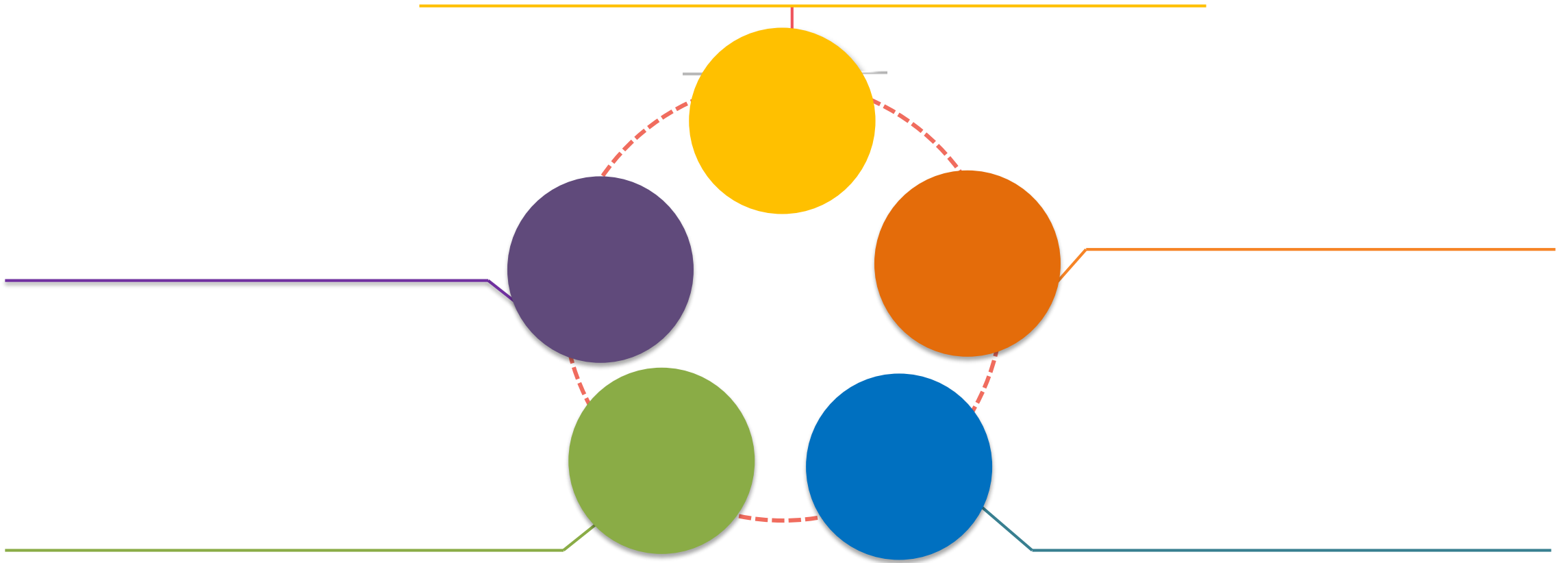
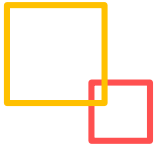


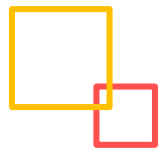












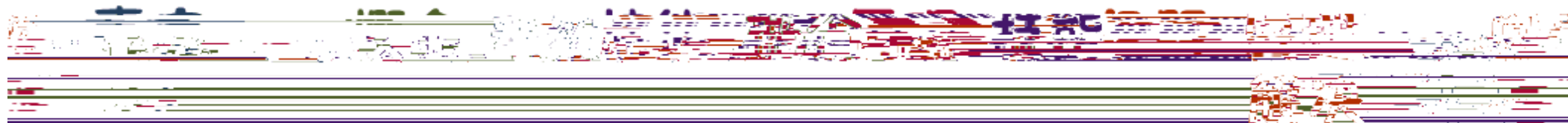
综合评价

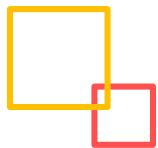
分析

应用

理解

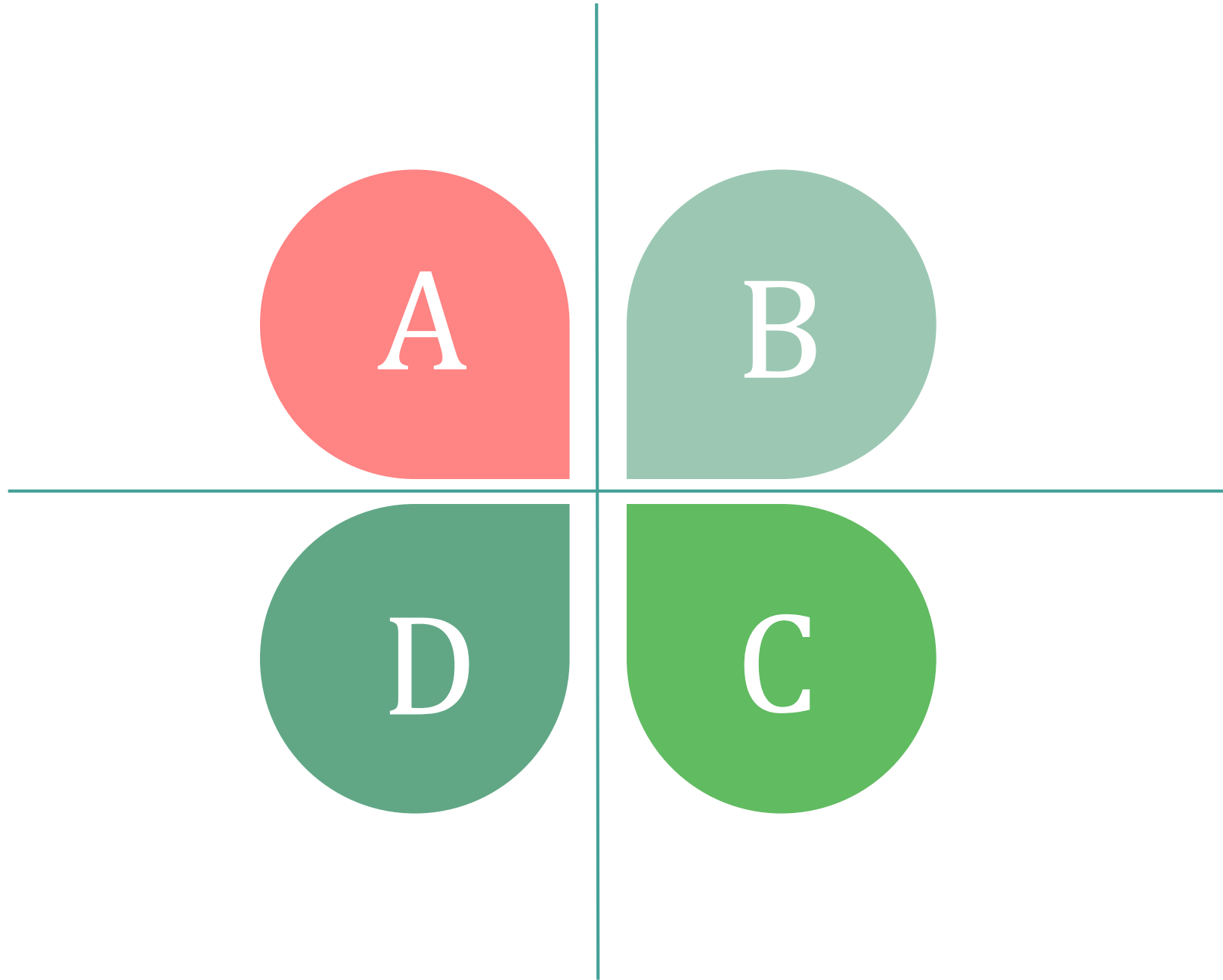
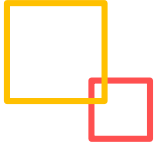
识记



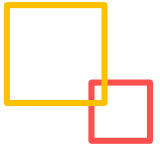


行为目标的ABCD法

内部过程与外显行为相结合的表述法

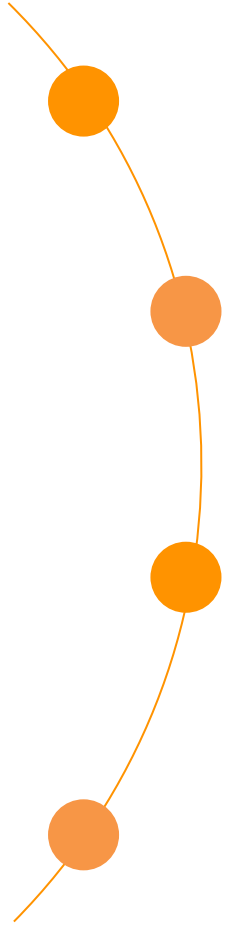
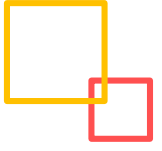


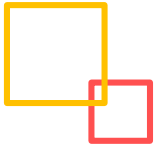


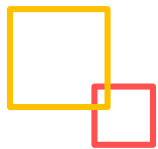


8









教学目标的行为**主体**必须定位为**学习者**，而不能是教师。

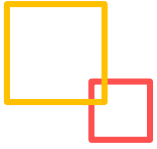


必须用**教学活动的结果**而不能用教学活动的过程或手段来描述。

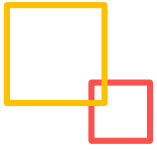


选用的**行为动词**必须是**具体**而非抽象的。

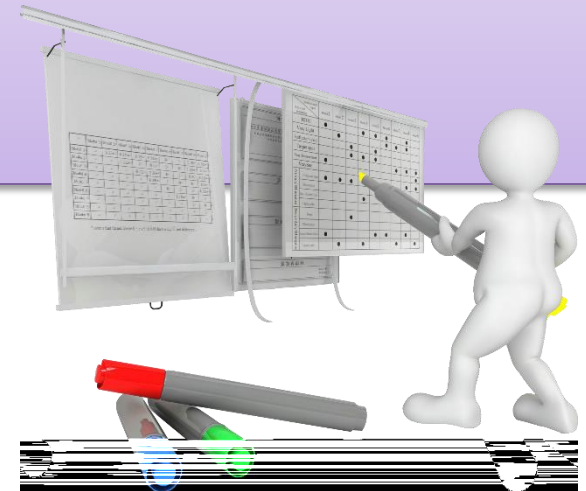




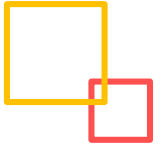


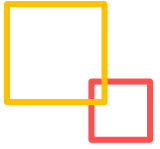


**S**



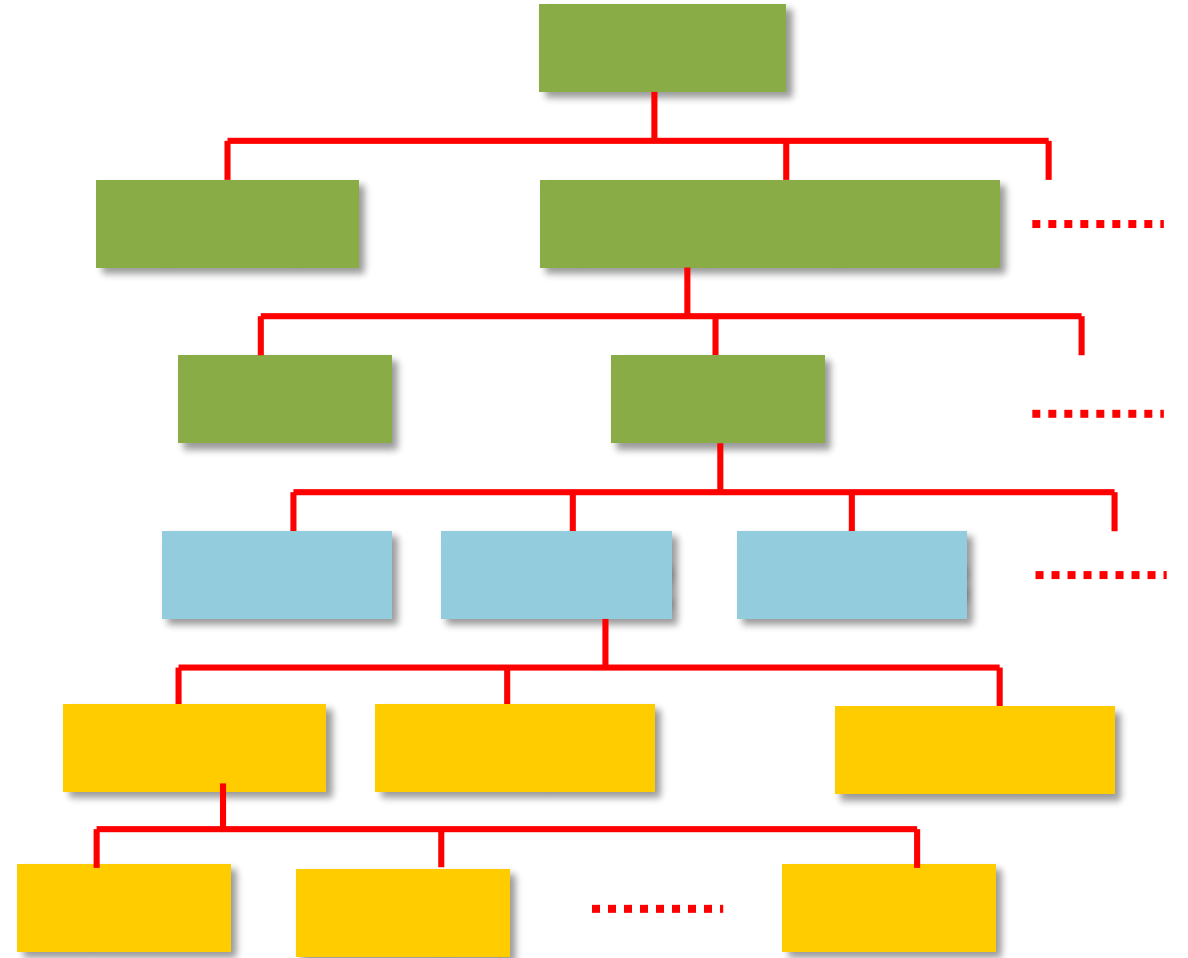
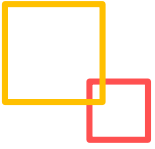


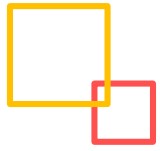




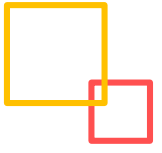


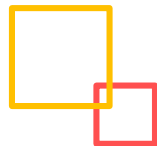
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事实	概念	技能	原理	问题解决

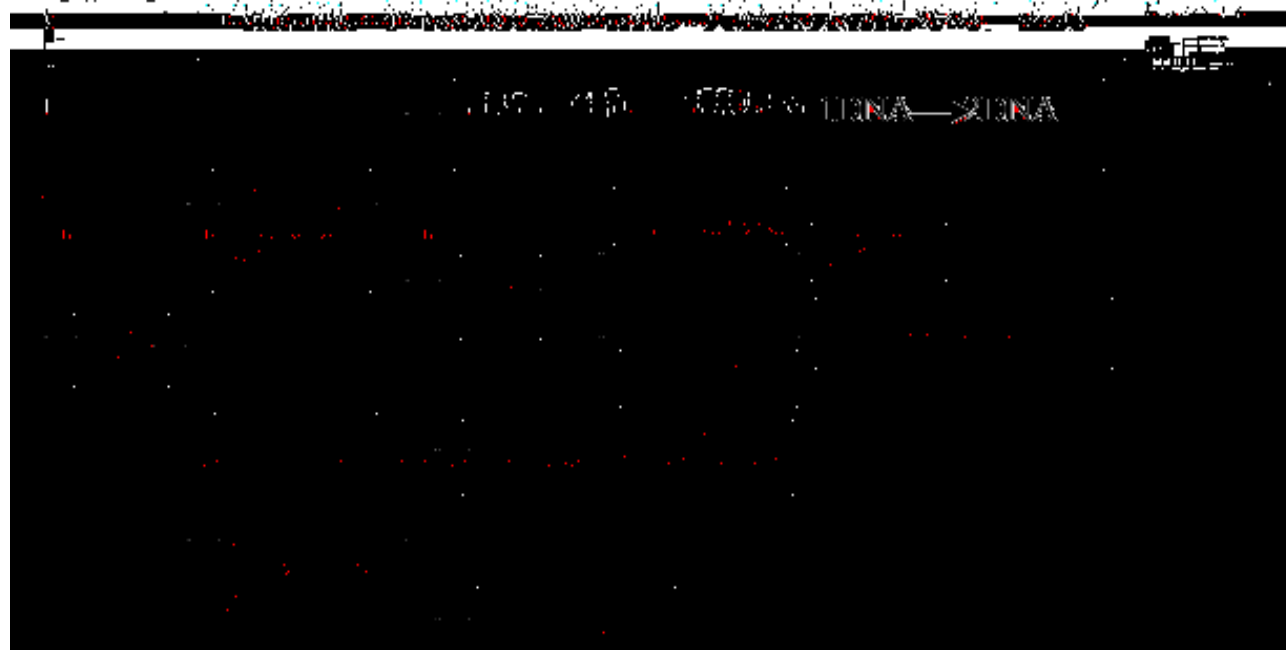


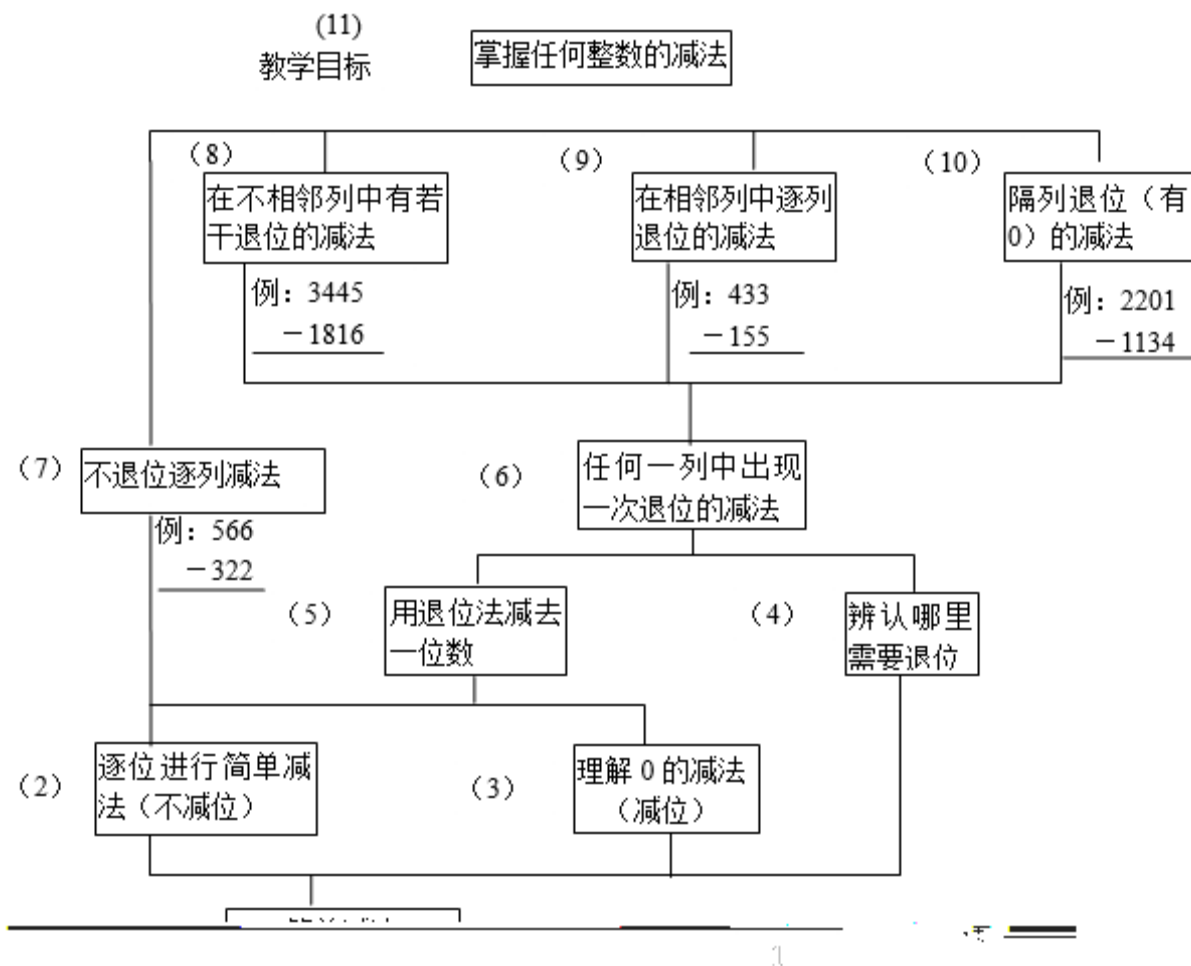
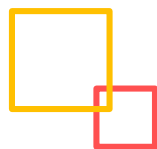


## DNA (主西)

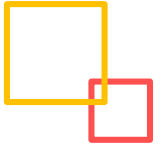
证据：噬菌体侵染细胞的实验，证明噬菌体的各种性状是通过 DNA 传递给后代，说明 DNA 是遗传物质。

—化学结构：由 4 种脱氧核苷酸连接起来的长链











# 感谢各位老师的聆听!

